

PGY1 Course Description

Learning Experience Title: Acute Inpatient Adult Psychiatry

Preceptor:

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Description:

The PGY1 Psychiatric rotation at Truman Medical Center is a 4 week elective rotation that will expose residents to caring for patients during an acute psychiatric illness hospital stay. The pharmacist in this role attends treatment team with two different psychiatric teams on a daily basis and completes patient profile reviews. The pharmacist is also responsible for teaching medication education groups on a weekly basis as well as completing psychiatric medication consults. This rotation will create room for residents to continue to develop clinical pharmacy skills, which include but are not limited to the identification and resolution of drug therapy problems, preventing adverse drug events and appropriate lab/drug monitoring in hospitalized patients, specifically patients with acute psychiatric illness. This experience will allow the resident to further develop their communication skills with various healthcare providers, patients as well their caregivers. They will also serve as the primary source of drug related information for their psychiatric team.

Learning Experience Responsibilities:

- Attend a minimum of 1 (at most 2) psychiatric team meetings daily. Meeting time varies but usually starts between 9am and 10 am daily
- The resident is required to give one to two presentations to pharmacy/nursing staff.
- Patient case presentation- must include support from at least one primary journal article.
- Journal article presentation- article from a journal less than 1 year old, pertaining to psychiatric pharmacy
- The resident is required to assess and monitor the psychiatric team patient list and act as the clinical pharmacist for the team.
- The student will be required to informally present and discuss at least 3 patients daily to the preceptor.
- Student should maintain daily records of changes in therapy and patient condition.
- Required to document any therapeutic interventions
- Precept APPE/IPPE student as needed

- Participate in topic discussion with preceptor and/or PharmD student/s as scheduled or as they arise in patient discussions
- Might be required to write a newsletter article or case study report if the opportunity presents
- Informal case presentations to preceptor, 2 to 3 times a week.

Disease States:

Disease states commonly encountered during this experience that the resident will be expected to review, discuss, and apply include but are not limited to:

- Mood disorders
- Schizophrenia
- Major depressive disorders
- Personality disorders
- Managing acute agitation
- Anxiety disorder
- Sleep disorder
- Substance abuse related disorder
- Smoking cessation
- ADD/ADHD

Learning Experience Activities:

Activity	Objectives Covered
Develop a daily routine that emphasizes direct patient-care activities. Be aware of changes in patient condition each day.	R1.1.3
Develop ability to incorporate appropriate interpretation of primary literature and patient data into a daily plan that maximizes appropriate pharmaceutical care to the psychiatric patient population.	R1.1.3
Generate and maintain patient specific flow sheets that contain all necessary data for making drug therapy recommendations	R1.1.4
Evaluate patient’s drug therapy each day to determine the appropriateness of drug, dose, dosage regimen, route/method of administration, regimen, compliance, therapeutic duplications, therapeutic outcomes, cost and the avoidance of adverse drug reactions and negative interactions	R1.1.8
Set pharmacotherapeutic goals for patients that take into consideration patient-, age-, disease- and drug-specific information and ethical considerations for various disease states using the most current evidence-based sources.	R1.1.5
Effectively make recommendations to prescribers	R1.1.1

Design and maintain monitoring plans that effectively measure the achievement of pharmacotherapeutic goals and take into account patient-specific factors	R1.1.5
Documentation of clinical activities performed by the resident	R1.1.7
Assess patients daily for drug interactions and take appropriate actions to rectify the situation	R1.1.6
Establish collaborative professional pharmacist-patient relationships, ensuring patient is set up successful outcomes after inpatient discharge	R1.2.1

Objectives selected to be evaluated during learning experience:

R1.1.1 “Effectively make recommendations to prescribers”

R1.2.1 “Establish collaborative professional pharmacist-patient relationships, ensuring patient is set up successful outcomes after inpatient discharge”

R1.1.8 “Evaluate patient’s drug therapy each day to determine the appropriateness of drug”

Requirements of Learning Experience:

Expected hours: 0730-1530 (times may vary based on patient care requirements)

Required presentations: One formal case presentation/topic discussion or project

Required readings: APA treatment guidelines, DSM 5 discussion topic readings will be assigned based on need and areas of interest

Preceptor interaction: Daily pre rounds meetings to last no longer than 45 mins, 2 weekly topic discussions (times may change based on scheduling conflicts)

Communication: Daily communication at the minimum either by email, in person or instant message

Expected progression of resident on this learning experience:

Resident should be comfortable and knowledgeable enough by week 2 of the rotation to go rounds and make appropriate recommendations and communicate recommendations to treatment team effectively.

Resident should be conduct mental status examination (MSE) to at least 3 patients daily by week 2 of the rotation.

Resident should be able lead patient medication education groups by week 2 of the rotation.

Method of Evaluation:

Evaluation of the resident will be based on the ASHP activity learning experiences listed above. Each learning activity has a corresponding code following the experience which corresponds to the activity learning experience listed in PharmAcademic®. During the orientation to the learning experience, the preceptor and the resident will review all the material contained in this learning experience description and sign a copy to be retained in the residents file.

The preceptor will provide feedback verbally (formative) throughout the course of the learning experience and electronically (summative) via PharmAcademic® at the conclusion of the experience. Once the resident is finished with all of the requirements for the experience, the preceptor and the resident will discuss the learning experience as a whole both formally and informally. The resident will also be responsible for providing both formative and summative feedback at the conclusion of the experience. All evaluations must be submitted by the conclusion of the learning experience.

I have read and acknowledged the responsibilities of the learning experience.

Pharmacy Resident

Primary Preceptor