

PGY1 Course Description

Learning Experience Title: Orientation

Preceptors:

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Description:

The Orientation learning experience at Truman Medical Centers is a required 4 week core rotation that will take place during the first month of residency. The resident will attend scheduled hospital orientation prior to residency and pharmacy department orientation. This experience will provide an opportunity for the residents to observe and learn the different roles of each staff member. The resident pharmacist in this role will develop baseline knowledge of each pharmacist role and how they interact with each other to perform daily activities, as well as the clinical skills needed to perform each role. The resident will interact with hospital pharmacists, pharmacy technicians and interns, attending physicians, medical residents and nursing staff.

Learning Experience Responsibilities:

- Attend TMC Corporate Hospital Orientation
- Attend full day department orientation with RPD
- Arrive on time to designated work area and check in with assigned training staff member
- Actively participate in tasks that are in alignment with the staff member you are training, e.g. pulling medications from the Carousel if with the Carousel technician, verifying orders if with a pharmacist.

- Document all clinical interventions if training in a role where this is applicable
- Complete TMC competencies through MC Strategies
- Complete Orientation Checklist by end of the experience
- Complete CITI training in preparation for research project
- Complete BLS and ACLS certification
- Attend and participate in Resident Research Project Idea meeting
- Attend all Boot camps – Antibiotic, Residency things you need to know, and others as assigned

Learning Experience Activities:

Activity	Objectives Covered
Identify pertinent information in the electronic medical record used when verifying medication orders	R1.1.3
Evaluate pertinent patient and medication specific information when verifying medication orders	R1.1.4
Perform clinical and pharmacokinetic monitoring for patients in the central and decentralized pharmacies	R1.1.5
Assess patients clinical status on a daily basis and follow-up as necessary	R1.1.6
Document clinical and pharmacokinetic monitoring using clinical consults and interventions	R1.1.7
Understand Pyxis functions and participate in Pyxis operations	R1.3.1
Provide oversight of all medication related processes performed by pharmacy technicians, clerical personnel, pharmacy students, and others	R1.3.3
Prepare and dispense medications	R1.3.1
Observe and learn role of pharmacy buyer	R1.3.2
Review Medication Event Reporting	R2.1.4

Objectives selected to be evaluated during learning experience:

- R1.1.3 “Collect information on which to base safe and effective medication therapy”
- R 1.1.4 “Analyze and assess information on which to base safe and effective medication therapy”
- R1.1.5 “Design or redesign safe and effective patient-centered therapeutic regimens and monitoring plans”
- R1.1.6 “Ensure implementation of therapeutic regimens and monitoring plans by taking appropriate follow-up actions”
- R1.1.7 “Document direct patient care activities appropriately in the medical record or where appropriate
- R1.3.1”Prepare and dispense medications following best practices and the organization’s policies and procedures”

Requirements of Learning Experience:

Expected hours: 0700-1600, times may vary based on orientation requirements

Preceptor Interaction:

Hospital Orientation will take place on Day 1. On subsequent days, resident will be assigned with pharmacy staff to allow for adequate exposure in all areas. Preceptor will interact with resident on a routine basis to assure that all learning needs are being achieved and necessary progress is being made.

Communication:

- Daily scheduled meeting times – resident is to prioritize questions and problems to discuss during scheduled meeting times
- E-mail – at a minimum, residents are expected to read email at the beginning, middle, and end of each day to facilitate communication.
- Office extension – this is appropriate for urgent questions.
- Pager – this is appropriate for urgent/emergent situations.

Expected progression of resident on this learning experience:

Weeks 1-4: Resident will be with an assigned staff member each day during orientation to train the resident on their respective area of practice.

Week 2 or 3: After licensure, residents will be expected to perform some operational and clinical functions independently.

Week 4: Licensed resident is expected to perform most operational and clinical functions independently.

Method of Evaluation:

Evaluation of the resident will be based on the ASHP activity learning experiences listed above. Each learning activity has a corresponding code following the experience which corresponds to the activity learning experience listed in PharmAcademic®. During the orientation to the learning experience, the preceptor and the resident will review all the material contained in this learning experience description and sign a copy to be retained in the residents file.

Immediate feedback on resident performance will be given as appropriate (i.e., student patient presentations and topic discussions). As areas for improvement are identified, the primary preceptor may choose to customize the assessment strategy to assure appropriate follow-up in those areas.

The preceptor will provide feedback verbally (formative) throughout the course of the learning experience and electronically (summative) via PharmAcademic® at the conclusion of the experience. Once the resident is finished with all of the requirements for the experience, the preceptor and the resident will discuss the learning experience as a whole both formally and informally. The resident will also be responsible for providing both formative and summative

feedback at the conclusion of the experience. All evaluations must be submitted by the conclusion of the learning experience.

I have read and acknowledged the responsibilities of the learning experience.

Pharmacy Resident

Primary Preceptor