

PGY1 Course Description

Learning Experience Title: Pharmacy Practice Management-Medication Management

Preceptor:

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Description:

Pharmacy practice management-Medication Management is a required, longitudinal learning experience for PGY1 residents at TMC. The learning experience fosters understanding of management, administrative and leadership principles within a teaching and research-oriented hospital and health system. During this learning experience the resident will become familiar with and receive a broad overview of health system pharmacy practice and management/leadership issues associated with the pharmacy department. The focus of the learning experience includes practice leadership, medication use process, functionality of the P&T committee, medication policy and procedure, pharmaceutical outcomes, medication use evaluation, clinical medication services and residency recruiting. The Clinical Manager of Medication Use's role consists of managing the formulary process, managing the departmental MUE program, includes course coordination for the UMKC School of Pharmacy Hospital Pharmacy Elective, creation of The Dose, the pharmacy department newsletter and as RPD for the PGY1 program is responsible for all aspects of the residency, including recruitment of each year's residency class.

Learning Experience Responsibilities:

- Attend P&T and other meetings as assigned
- Complete MUE as assigned
- Create or update a medication related protocol
- Participate in a medication or department related committee
- P&T meeting cycle preparation including minutes and packet finalization
- Lecturing in Hospital Pharmacy course at UMKC
- Recruitment for next years' residency class
- Create Department Newsletter-including new drug monograph

Learning Experience Activities:

Activity	Objectives Covered
Select MUE topic with assistance of RPD and Drug Information preceptor	R2.1.2
Gather background information for support of topic and create criteria for evaluation using evidence based medicine principles.	R2.1.3
Summarize findings of MUE and present at both Pre P&T committee meeting and actual P&T committee meeting	R2.1.2

Apply recommended changes to medication use system as directed by P&T committee and RPD	R2.2.3
Select medication related protocol/orderset to create or update based on new clinical data	R2.1.1
Prepare documentation for P&T cycle including packet, attendance and minutes	R3.2.3
Operate in a personally professional manner at all times	R3.1.1
Select a medication related or departmental committee or task force to serve as a full member	R3.2.3
Explain department and program organization when attending any residency showcase or when hosting visiting candidate opportunities.	R3.2.2
Analyze candidate qualification and fit for department and program during interview and candidate ranking activities.	R3.2.1
Create assigned edition of The Dose the pharmacy newsletter including comprehensive new drug monograph	R2.1.1
Create assigned lecture for Hospital Pharmacy course at UMKC	R4.1.1
Give lecture as assigned and within allotted time period	R4.1.2
Prepare lecture slides that a clear, visually appealing, and complete	R4.1.3
Write exam questions for lecture material that are clear, fair, and cover assigned lecture topic	R4.1.4

Objectives selected to be evaluated during learning experience:

R 2.1.1 (Creating) Prepare a drug class review, monograph, treatment guideline, or protocol.

Criteria:

R 2.1.2 (Applying) Participate in a medication-use evaluation.

R 2.1.3 (Analyzing) Identify opportunities for improvement of the medication-use system.

R 2.1.4 (Applying) Participate in medication event reporting and monitoring

R2.2.3: (Applying) Implement changes to improve patient care and/or the medication-use system.

R3.1.1: (Applying) Demonstrate personal, interpersonal, and teamwork skills critical for effective leadership.

R 3.2.1 (Understanding) Explain factors that influence departmental planning.

R 3.2.2 (Understanding) Explain the elements of the pharmacy enterprise and their relationship to the healthcare system.

R3.2.3: (Applying) Contribute to departmental management.

R4.1.1: (Applying) Design effective educational activities

R4.1.2: (Applying) Use effective presentation and teaching skills to deliver education

R4.1.3: (Applying) Use effective written communication to disseminate knowledge

R4.1.4: (Applying) appropriately assess effectiveness of education

Expected hours: Longitudinal-Work prioritization and time management is key

Required presentations: Pre P&T and P&T for MUE, Lecture for Hospital Pharmacy Exam

Required readings: As assigned

Preceptor interaction: Preceptor interaction will be through face to face meetings leading up to each activity assigned.

Communication: Communication will be through face to face discussions and e-mail

Expected progression of resident on this learning experience:

Each resident should require less preparation if activities are to be repeated (P&T cycle, Course lecture etc). Otherwise each encounter is likely a new experience and will performance will be determined with each encounter.

Method of Evaluation:

Evaluation of the resident will be based on the ASHP activity and learning experiences listed above. Each learning activity has a corresponding code following the experience which corresponds to the activity learning experience listed in PharmAcademic®. During the orientation to the learning experience, the preceptor and the resident will review all the material contained in this learning experience description and sign a copy to be retained in the residents file.

The preceptor will provide feedback verbally (formative) throughout the course of the learning experience and electronically (summative) via PharmAcademic®quarterly. Once the resident is finished with all of the requirements for the experience, the preceptor and the resident will discuss the learning experience as a whole both formally and informally. The resident will also be responsible for providing both formative and summative feedback at the conclusion of the experience. All evaluations must be submitted by the conclusion of the learning experience.

I have read and acknowledged the responsibilities of the learning experience.

Pharmacy Resident

Primary Preceptor